

TUESDAY 26 MAY

8:00- 9:00	REGISTRATION DESK OPEN		
9:00-10:00	<i>Workshop: Using R for corpus analysis</i> Gard B. Jensen Salle B102	<i>Workshop: Langage, cognition et neurosciences</i> Marcela Perrone-Bertolotti Salle B103	<i>Workshop: Think-aloud protocols and metacognition: exchanging practices</i> E.Lavault-Olléon & A.Carré Salle B104
10:00-12:00			
13:30-14:00	OPENING SESSION		
14:00-15:00	KEYNOTE 1 – AMPHI 3 Dirk Geeraerts (University of Leuven, Belgium): COGNITIVE SOCIOLINGUISTICS AND MODULARITY		
	SESSION 1 – B102	SESSION 2 – B103	SESSION 3 – B104
	SOCIOLINGUISTICS, COGNITION, SOCIAL NETWORKS	GESTURE AND MULTIMODALITY	CHILD LANGUAGE AND L1 ACQUISITION
15:00-15:30	<i>De la spécification à la création de nouvelles catégorisations sociales: Le cas des francophones vivant en Flandre et de néerlandophones vivant en Wallonie</i> Alix Dassargues	<i>Constructing negation: the role of gestures</i> Aliyah Morgenstern, Pauline Beaupoil	<i>Dislocations in French-English bilingual children: what they tell us about the role of language dominance on cross-linguistic influence</i> Coralie Hervé
15:30-16:00	<i>How the French perceive (and are perceived by) their European peers</i> Gitte Kristiansen	<i>Same tale - same gestures? Dynamic multimodal meaning making in consecutive story telling</i> Franziska Boll	<i>Acquisition de la causativité chez des enfants français et bulgares âgés de 3 à 6 ans: complexité syntaxique ou complexité sémantique ?</i> Yanka Bezinska, Jean-Pierre Chevrot, Iva Novakova
16:00-16:30	PAUSE		
	SESSION 1 – B102	SESSION 2 – B103	SESSION 3 – B104
	SOCIOLINGUISTICS, COGNITION, SOCIAL NETWORKS	GESTURE AND MULTIMODALITY	CHILD LANGUAGE AND L1 ACQUISITION
16:30-17:00	<i>Context and cognition: analysing cognitive mechanisms underlying the communication and interpretation of indexical meaning.</i> Inesa Sahakyan	<i>Co-speech specification in multimodal constructions for generic cutting/breaking actions</i> Paul Sambre, Geert Brône	<i>Do the first uses of the imparfait in young French-speaking children correspond to the emergence of abstract knowledge of time?</i> Sophie de Pontonx, Christophe Parisse, Aliyah Morgenstern
17:00-17:30		<i>Grammatical aspect, gesture, and event construal in Russian, German and French</i> Alan Cienki, Ray Becker, Cornelia Mueller, Dominique Boutet, Aliyah Morgenstern	<i>Which role does language play in the establishment of Joint Attention between mothers and their blind children? A case study.</i> Anne-Katharina Harr, Anja Schubert
17:30-18:30	KEYNOTE 1 – AMPHI 3 William Croft (University of New Mexico, USA): FORCE-DYNAMIC IMAGE SCHEMAS AND THEIR ANALYSIS		

WEDNESDAY 27 MAY

8:30- 9:00

REGISTRATION DESK OPEN

9:00-10:00

KEYNOTE 3 – AMPHI 3

Elinor Ochs (University of California, Los Angeles, USA): ON TIME AND AUTISM

SESSION 1 – B102

SESSION 2 – B103

SESSION 3 – B104

SESSION 4 – B105

Sociolinguistics, cognition, social networks

Gesture and multimodality

Child language and L1 acquisition

Thinking and speaking

10:00-10:30

Caractérisation dialectale de variabilité linguistique sur Twitter
Jean-Philippe Magué, Matthieu Quignard, Márton Karsai, Eric Fleury

Idiogests: gestural interspeaker variation reveals variation in semantic focus
Maarten Lemmens

Plural variation in L1 and early L2 acquisition: social, cross-linguistic, and methodological factors
Katharina Korecky-Kröll, Christine Czinglar, Kumru Uzunkaya-Sharma, Sabine Sommer-Lolei, Takuya Yanagida, Wolfgang Dressler

Cultural Effects in the Selection of Spatial Frames of Reference in Traditional Negev Arabic
Letizia Cerqueglini

10:30-11:00

Catégorisation cognitive des styles sociolinguistiques: mise en évidence du phénomène de restauration stylistique par une tâche de répétition
Laurence Buson, Jean-Pierre Chevrot, Aurélie Nardy, Myriam Abouzaid

Beat-like gestures use in different types of speech in American English.
Mathilde Peyre

Acquisition de schémas de variation socio-phonologique par l'enfant pré-lecteur: le cas du schwa des monosyllabes je et le.
Loïc Liégeois, Damien Chabanal

The spatial expressions containing French travers and Italian traverso. A functional semantic description from a diachronic perspective.
Thomas Hoelbeek

11:00-11:30

PAUSE

SOCIOLINGUISTICS, COGNITION, SOCIAL NETWORKS

GESTURE AND MULTIMODALITY

CHILD LANGUAGE AND L1 ACQUISITION

THINKING AND SPEAKING

11:30-12:00

The effect of prosodic cues and social information in the interpretation of hyperbole
Sunwoo Jeong, Simon Todd, Justine Kao, Noah Goodman, Meghan Sumner

Corrective feedback in L1/L2 tandem interactions: a multimodal approach
Camille Debras, Céline Horgues, Sylwia Scheuer

Compréhension en lecture et productions orales formelles chez des élèves de cycle 3
Aurélie Nardy, Maryse Bianco, Philippe Dessus, Laurence Buson, Mihai Dascălu, Stefan Trausan - Matu, Tiphaine Mout

Seeing things differently: a corpus-based study of verbs of looking in English and Spanish
David Clarke

12:00-12:30

Représentations cognitives du style chez des apprenants du français en séjour d'étude: restaurations et variations sociolinguistiques
Gabriela Viana dos Santos, Jean-Pierre Chevrot, Laurence Buson

Poverty of the stimulus and yes/no questions in English
Jérôme Puckica

Partition of colour space and conventionalization: what two methods can reveal about colour terms in Croatian
Ida Raffaelli

12:30-14:00

LUNCH

14:00-15:00

KEYNOTE 4 – AMPHI 3

Paul Foulkes (University of York, UK): WORDS IN TIME: THE EFFECTS OF WORD FREQUENCY, WORD AGE, AND DISCOURSE TOPIC ON THE PROGRESSION OF SOUND CHANGE

SOCIOLINGUISTICS, COGNITION, SOCIAL NETWORKS

PSYCHOLINGUISTICS, BILINGUALISM AND L2 ACQUISITION

CHILD LANGUAGE AND L1 ACQUISITION

THINKING AND SPEAKING

15:00-15:30

Basic language cognition: Grammar and lexis in speech production as a function of level of education
Jan Hulstijn

L'expression des procès spatiaux causatifs en chinois L2
Arnaud Arslangul

Instabilité pronominale et pratique du monologue Regards croisés sur le monologue des enfants et le monologue intérieur
Stéphanie Smadja, Aliyah Morgenstern

Conceptualization and expression of emotional change-of-state: a cognitive approach
Lucía Gómez

15:30-16:00

Investigating the role of metalinguistic awareness in positive lexical transfer from second to third language: What can we learn from think-aloud protocols during a translation task?
Nina Woll

L'expression de la pronominalisation dans des narrations enfantines en langue des signes
Stéphanie Gobet

Catégorisation sensorielle ou déconstruction du principe catégoriel
Rémi Digonnet

16:00-17:00

COFFEE BREAK AND POSTER SESSION A (SEE THE LIST OF POSTERS BELOW)

SESSION 1 – B102

SESSION 2 – B103

SESSION 3 – B104

DISCOURSE, TEXT AND PRAGMATICS

PSYCHOLINGUISTICS, BILINGUALISM AND L2 ACQUISITION

CHILD LANGUAGE AND L1 ACQUISITION

17:00-17:30

The Scientific Article as a Cognitive and Cultural Model
Craig Hamilton

Resources and reactivation: Modulating the processing load in second language sentence processing
Kate Miller

The expression of happiness in spontaneous interaction: a longitudinal case study
Fazia Khaled

17:30-18:00

« Les palmiers sont à Marrakech ce que les roues sont à la voiture »: énoncés analogiques et modèles cognitifs
Patricia Hernandez

Developing multimodal conversation competence in multiparty interaction: a study of French family dinners
Camille Debras, Stéphanie Caet, Pauline Beaupoil, Marine Le Mené, Aliyah Morgenstern

GALA DINNER

THURSDAY 28 MAY

8:30- 9:00	Registration desk open			
9:00-10:00	KEYNOTE 5 – AMPHI 3 Martine Hausberger (Université Rennes 1 & CNRS) : DIALECTS IN ANIMALS: EVIDENCE, DEVELOPMENT AND POTENTIAL FUNCTIONS			
	SESSION 1 – B102	SESSION 3 – B104	SESSION 4 – B105	
	DISCOURSE, TEXT AND PRAGMATICS	CHILD LANGUAGE AND L1 ACQUISITION	VERBS AND CONSTRUCTIONS	
10:00-10:30	<i>Framing, metaphor and dialogue - a multimodal approach to Party Conference Speeches</i> Emilie L'Hote, Camille Debras	<i>When children start to understand how time flies by and if lawyers are really sharks</i> Annina Hessel	<i>GEI/DONNER: une étude comparative syntaxique et sémantique en mandarin, français</i> Linda Badan, Myriam Bouveret	
10:30-11:00	<i>Les Métaphores du Domaine Tabou du Sexe dans les Séries Télévisées Américaines Sex And The City et How I Met Your Mother: une Approche Cognitive et Sociolinguistique</i> Adeline Terry	<i>Levels and schemas in children's semio-linguistic development</i> Jordan Zlatev, Lorraine McCune	<i>Negative scope in Singapore English</i> Debra Ziegeler, Lucia Tovena	
11:00-11:30	PAUSE			
	SESSION 1 – B102	SESSION 2 – B103	SESSION 3 – B104	SESSION 4 – B105
	DISCOURSE, TEXT AND PRAGMATICS	PSYCHOLINGUISTICS, BILINGUALISM AND L2 ACQUISITION	COGNITIVE SEMANTICS AND CONCEPTUALIZATION	VERBS AND CONSTRUCTIONS
11:30-12:00	<i>WOMAN ARE WATER and MAN ARE ANIMAL: The Influence of Conventional Gender Metaphors on the Conceptualization of Gender in Mandarin Chinese</i> PeiCi LI	<i>Approche cognitive de l'enseignement des noms composés en anglais</i> Marie-Hélène Fries	<i>Nouns prefixed by non- in French: a constructional account</i> Edwige Dugas	<i>Modal and impersonal constructions with animal reference in Finnish</i> Rea Peltola
12:00-12:30	<i>L'informativité du discours: reflet d'un style cognitif ?</i> Aurélie Pistono, Jérémie Pariente, Catherine Bezy, Josette Pastor, Mélanie Jucla	<i>You don't fling a party. Bilinguals can learn language-specific concepts: Evidence from an acting-out task</i> Yondu Mori, Huong Hoang, Elena Nicoladis, Helena Gao, Yu Du		<i>Plotting our way through the data: The way-construction revisited</i> Florent Perek
12:30-14:00	LUNCH			
	13H15: BUSINESS MEETING OF THE FRENCH ASSOCIATION FOR COGNITIVE LINGUISTICS – AMPHI 3			
14:00-15:00	KEYNOTE 6 – AMPHI 3 Guillaume Desagulier (Université Paris Ouest Nanterre & CNRS) : CONSTRUCTION GRAMMAR(S) BEFORE AND AFTER THE QUANTITATIVE TURN: WHAT COUNTS AS A CONSTRUCTION?			
15:00-15:30	THE ORTOLANG PROJECT – CHRISTOPHE PARISSÉ			
	SESSION 1 – B102	SESSION 2 – B103	SESSION 3 – B104	
	DISCOURSE, TEXT AND PRAGMATICS	PSYCHOLINGUISTICS AND ADULT LANGUAGE	COGNITIVE SEMANTICS AND CONCEPTUALIZATION	
15:30-16:00	<i>Do metaphors really matter politically? Assessing the political impact of metaphors on citizens' perception of Belgian federalism</i> Julien Perrez, Min Reuchamps	<i>When the experimenter becomes a participant</i> Audrey Mazur-Palandre, Kristine Lund	<i>Emotions and body-parts in Dalabon and Barunga Kriol (Australia)</i> Maia Ponsonnet	
16:00-17:00	COFFEE BREAK AND POSTER SESSION B (SEE THE LIST OF POSTERS BELOW)			
	DISCOURSE, TEXT AND PRAGMATICS	PSYCHOLINGUISTICS AND ADULT LANGUAGE	COGNITIVE SEMANTICS AND CONCEPTUALIZATION	
17:00-17:30	<i>The Parallelism of Tag Questions in English and Ending Particles in Japanese</i> Hiromi Nakatani	<i>Variations of chronometric measures of written production depending on syntactic and semantic features of clauses</i> Emilie Ailhaud, Florence Chenu, Harriet Jisa	<i>Metonymy, Prototypes and Cultural Models: Vegetal Metaphors for Kinship in Latin</i> Alessandro Buccheri	
17:30-18:00	<i>The grammar of topic transition in healthy and pathological American English conversation</i> Marine Riou			
18:00	Closing session			

POSTER SESSION A : MAY 27, 16:00-17:00

Pieces of Knowledge: Multimodal Emergence and Trajectory in Socio-Scientific Educational Debates.

Claire Polo

Cross linguistic study of the representation of space in language and gesture

Elnaz Jalilian, Jean-Marc Colletta

Visual Downtoning: Comparing patterns of downtoning in German co-speech gesture and German Sign Language

Steven Schoonjans

Une étude sur dix marqueurs discursifs français utilisés par les locuteurs du français langue seconde d'origine chinoise en France

Delin Deng

The Expression of Attitude in English and French Proper Noun Phrases with Determiners

Elizabeth Riddle

Computer animated models of visualizing reanalyzing processes

Liane Stroebel, Vicente Ballero Flores

POSTER SESSION B : MAY 28, 16:00-17:00

Analyse contrastive des mécanismes sémantiques entre le concept de source et ses domaines-cibles potentiels

Liane Stroebel

Necessary Conditions of FAMILY Category in Contexts

Hitoko Yamada

L'analyse cognitive et discursive du concept de «terrorisme» dans la presse française

Elena Morzhina

On 'taking along' and related constructions: a corpus-based comparative study

Natalia Perkova

Synecdoches We Live Through: a Cognitive Linguistic Analysis of Meronymic and Holistic Expressions of the Self in English and Mandarin Chinese

Simon Devylder, Yanying Lu

Rock, Jazz, or Noise? Schematization and Categorization of Novel Music

Hui-Chieh Hsu, Corrine Occhino-Kehoe

Rethinking the conceptual metaphor account of time: Evidence from Greek

Katerina Haralambopoulou

Normes culturelles, normes institutionnelles: établir une distinction grâce à la classification des films.

Julie Villessèche